

# Daniels Design Discovery High School Summer Program

## Course Instructor

**Hiring Department:** Daniels Faculty of Architecture, Landscape, and Design

**Position:** Course Instructor (CI)

**Course:** Design Discovery

**Campus:** St George Campus

**Rate of Pay:**

\$25/hour

**Date of Employment:**

June 16 – August 22, 2025

2X2 hour training sessions will occur in June – exact dates TBD

**Class Schedule:**

Session 1

**Course 1** – Drawing Practices: June 30–July 11

*Statutory Holiday: July 1*

**Course 2** – Model Making: July 14–July 25

Session 2

**Course 1** – Drawing Practices: July 28–August 8

*Statutory Holidays: August 1 and August 4*

**Course 2** – Model Making: August 11–August 22

**Daily Hours:** 8:30-4:30 (37.5 hrs/week)

**About the Program:**

The Daniels Design Discovery Program is an intensive and inspiring introduction to the field of architecture, offering high school students the opportunity to explore the principles of design and develop essential skills for creative problem-solving.

Through two distinct courses, the program encourages participants to engage critically with the built environment, develop a deeper understanding of spatial thinking, and learn to communicate their ideas with clarity and precision. Rooted in hands-on exploration and guided by experienced instructors, the program aims to cultivate curiosity, innovation, and a strong foundation in architectural representation, making it an invaluable experience for students considering future studies in architecture or related fields.

This course is designed for high school students (ages 14-18) interested in architecture.

**Position Description:**

The Course Instructors will lead and deliver the curriculum outlined in the syllabus and schedule.

**Class Facilitation:** All Instructors are expected to be present and actively deliver the entire course. They are responsible for delivering lessons, facilitating class discussions and debates, demonstrating and conducting research and design / creative activities, and providing hands-on assistance to participants. They will also lead any relevant course fieldtrips.

They will also meet with the Lead Instructor regularly to both review the lessons-learned from the previous days and weeks as well as confirm that everyone is prepared for the days ahead.

Before the program begins, the Course Instructors will meet with the Lead Instructor and participate in two training sessions, two hours each to ensure that they have a clear understanding of the content, delivery methods and schedule of the two courses.

The Course Instructors are required to undergo a police check and may be asked to obtain CPR certification, which would be covered by the Daniels Faculty.

**Qualifications:**

Applicants must have an undergraduate degree in Architecture and must have competed at least one year of a professional graduate program, preferably MARC from the Daniels Faculty.

- Applicants should have a strong record of teaching, particularly using engaging teaching methods.
- Applicants must be able to demonstrate considerable depth of knowledge and experience in the subject area.
- Applicants should have proven experience working as camp councillors / mentorship positions with teenagers.
- The applicant must be able to speak to a group (of up to 60 students) in a clear voice and explain concepts clearly.
- Demonstrated leadership skills; adept at working independently and in a team environment.
- High level time management and organization skills
- Aptitude for problem solving and ability to think critically and creatively.
- Proficiency with relevant computer applications
- If an offer of employment is extended, it will be conditional upon the submission of a police records check clearance letter AND proof of completion of mandatory online U of T training (AODA, WHMIS, Basic Health and Safety Awareness Training).
- Instructors are encouraged to offer support and guidance and demonstrate leadership to

all program participants being mindful that they are representing the Daniels Faculty

- Familiarity with equity and social justice approaches to education.

**How to Apply:**

Applicants submit:

1. Cover-letter
2. Résumé/CV

To: [ea.dean@daniels.utoronto.ca](mailto:ea.dean@daniels.utoronto.ca) on or before May 11th, 2025

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