



ON COLLABORATIVE

FEB. 17TH TO FEB. 21st 2020

Daniels Faculty University of Toronto, Canada

Université Polytechnique **G15** Dakar, Senegal

D ĀN IELS U OF

INTERNATIONAL WORKSHOP DESIGN



Collège Universitaire d'Architecture de Dakar, Senegal

Universidade **Presbiteriana Mackenzie** Sao Paulo, Brazil



REVIVING A MODERN ICON

The International fair grounds of Dakar, called the CICES (Centre International du Commerce Exterieur du Senegal), counts among the most iconic 20th century architectural heritage of the African continent. CICES has housed for almost 5 decades a multitude of regional and local fairs and events, while providing leisure activities all year round to the inhabitants of the city of Dakar.

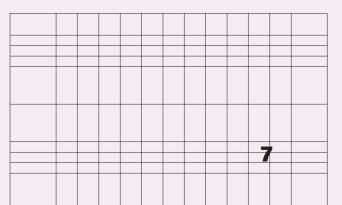
Taking place during reading week, this international workshop will focus on analyzing and re-imagining the future of the CICES fair, that stretches over 19 hectares, with pavilions, an 1100-seat auditorium, exhibition halls and a wide range of public spaces and landscapes. The workshop will engage architecture students from the University of Toronto, the Mackenzie Presbytarian University of Sao Paulo Senegalese students from the **Collège Universitaire d'Architecture** de Dakar and from the students the Polytechnic University G15, supervised by local architects and modern heritage experts.

After visiting important modern buildings and landmarks in Dakar, students will be introduced to the urban context of CICES, study the additions and changes to the original buildings, and will participate in collaborative workshop sessions with employees, stakeholders and various users of the Fair in order to co-imagine together, as a group, the future of this unique heritage.

Designed in the early 1970s by two Senegalese student in order to fa-French architects, Jean-François cilitate better exchanges and under-Lamoureux and Jean-Louis Marin, the standing the local culture. CICES was commissioned by the first president of Senegal Léopold Sedar During the workshop to be held at Senghor, a poet-politician and one the CICES, local and international exof the fathers of the negritude moveperts from various fields will give lecment. The architecture and design of tures and presentations. The workthe complex are astonishing in their shop will end with a tour of key tourist details and sustainable construclandmarks, including beaches, in tive systems. Since its inauguration and around Dakar. Daniels students in 1974, the CICES has continuously are expected to pay for their airfare. hosted numerous international fairs, Please contact Andrea McGee (Anincluding FIDAK, local events and drea.McGee@daniels.utoronto.ca) concerts. In Dakar, it is one of the for possible financial support at the most popular public spaces for family school. Transportation and hotel will outings and cultural activities. be covered while in Dakar.

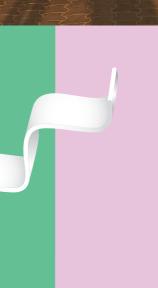
While remaining a vibrant public 6 spots are allocated to Daniels students, so please respond as soon as space, FIDAK has unfortunately depossible to aziza.chaouni@daniels. teriorated due to the lack of maintenance, the rapid growth of new utoronto.ca if you are interested to atbuildings and infrastructure in its imtend. mediate surroundings, and some unfortunate changes to its original ar-"The CICES fair is an chitecture. A coherent development extraordinary architectural vision will help the complex enhance its unique architectural heritage while modern masterpiece, full of introducing new income-generating material, structural and pasactivities. sive system innovations... Students will be introduced to arwaiting to be chitectural and urban field analysis discovered and studied!"

methods, participatory design tools and team co-design. Each international student will be paired with a



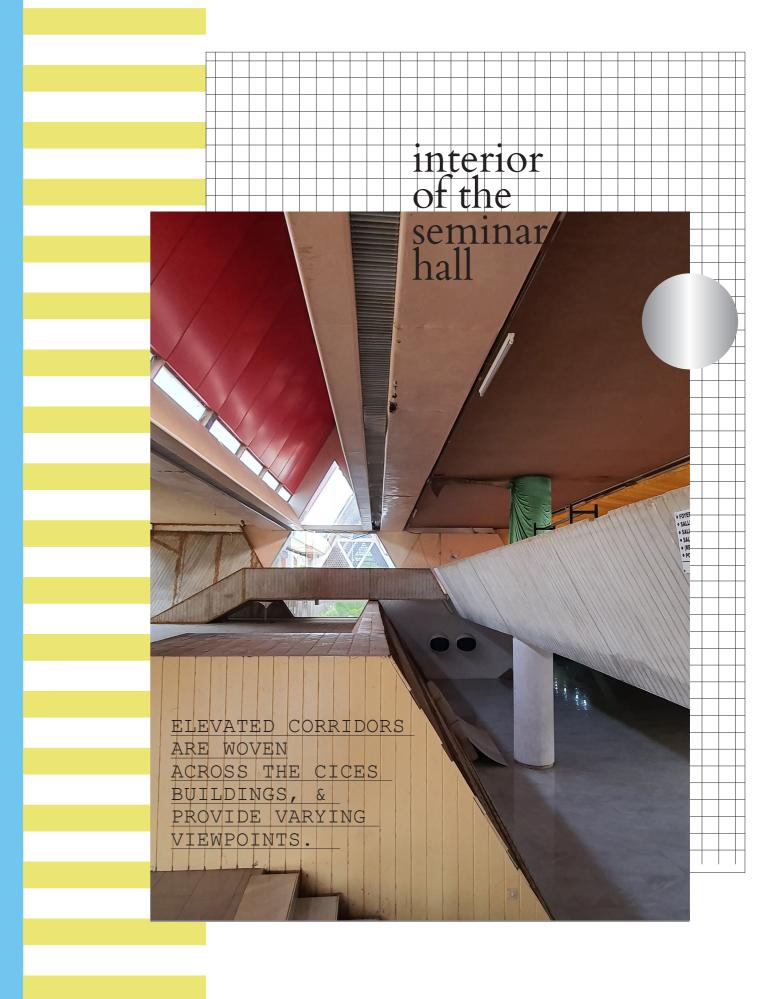






CICES | DAKAR





SCHEDULE

DAY #1

TOUR OF THE MODERN LANDMARKS OF THE CITY OF DAKAR

In order to understand the context which gave rise to the CICES, a local architect will take students on a guided tour of the modern landmarks of Dakar.

DAY #2

UNDERSTANDING THE URBAN CONTEXT OF CICES AND MEETING ITS STAFF

A series of lecures by local architects and experts on the modern movement in Senegal and on the creation of the CICES will be given. Student will then embark on a walking tour of the areas around CICES, meet its staff members and prepare a questionnaire for different stakeholders.

DAY #3

SITE VISIT & ANALYSIS + INTERVIEWS OF STAKEHOLDERS

A series of lecures by experts on preservation and co-design methodology will be given. Students will spend the day at the CICES working in pairs on the analysis of a portion of fair grounds changes and current uses, and interview stakeholders.

DAY #4

ANALYSIS & CO-DESIGN

Students will continue their site analysis in pairs and come together to share and assemble their data. They will then share the final result with CICES members, and initiate discussions about their needs and the future of the fair.

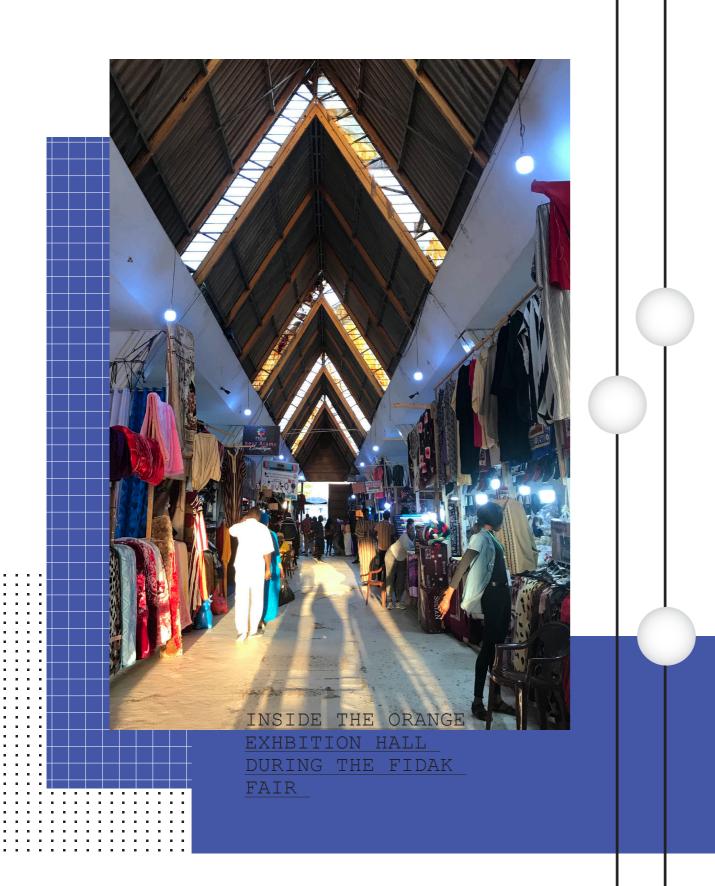
DAY #5

VISION DEVELOPMENT & FINAL

PRESENTATION

Students and stakeholders will develop together a vision for the future of CICES based on the site analysis and interviews.

Final results will be presented to a panel comprised of professors, officials and inhabitants of nearby neighbordhoods.







For the first time, Daniels offers an international workshop during reading week.

For the first time, Daniels has an offering in sub-saharam Africa.

For the first time, Senegalese students in architecture and engineering will work hand in hand with North American students.

Come join an internationl group of students and experts to learn from and help revive a modern masterpiece, much beloved by all.

Expand your horizons.

Let your ideas have a real impact!





